

Participant Group

Children ages 4-8 years (accompanied by parents/guardians) in a public library setting

ID community partners

Topeka Shawnee County Public Library
Shawnee County Recycling Dept
The Van Manens
Friends of the Earth
Google Earth

Home Recycling Service
Topeka Water

Topic/Guidelines/Goals

This program topic called *Learn How to Keep Your Community Environmentally Healthy* is developed to encourage language and literature development. Children ages 5-8 are encouraged to participate in all presentations. Each community presenter will utilize their best creative tools of trade through storytelling, music, improvisation and exploratory craft booths to support an important community service.

Instructions for presenters/librarians

Presenters: Please design presentations for children ages 5-8, keeping in mind the age appropriate needs of the early learning stages in language and literature development. Use age appropriate language in storytelling, song building and word recognition. Children and parents are encouraged to be active participants in the presentations. So keep it short, simple, lively and fun! For more information about learning check out <http://www.youthlearn.org/learning/planning/ages.asp>

Important reminder: any presenters or sponsors donating supplies such as pencils, paper or craft supplies should send enough for 200-300 children. Game and craft activities should not include food products such as candy, chips or drinks (which are not allowed in the library). Please remind parents to fill out evaluation forms that will be included in the program packets.

Librarian Staff: Please arrange 60% of space for children to sit on the auditorium floor and 40% chairs for adult seating keeping safe exit measures in mind. Please arrange a blockade in the parking lot for the circus.

A library staff member will be at each entrance to hand out program packets during the programs. These packets will include information flyers, evaluation forms, paper and pencils. IT staff should have Google Earth software downloaded into the mainframe two weeks prior to the event and have the auditorium computer arranged to download a QuickTime children's video clips from Friends of the Earth

Outline for April Programs

* Meets in **James C. Marvin Auditorium 101ABC** at TSCPL (except for 3rd Sat)

First Saturday: 10-11:30 a.m. Kick Off Event (Recycled paper posters, radio, and newspaper ads are in place no later than March 1)

**The Van Manens* put on Environmental Health Show from their album "Healthy Planet-Healthy People." Check out <http://www.coachhelene.com/hvmcdcollection.htm>

Children and parents are encouraged to participate in show and song development after (paper and pencils will be supplied by the Topeka Recycling Center).

Second Saturday: 10-11 am

**Jim from Home Recycling Service* will read *Grover's 10 terrific ways to help our wonderful world* by Anna Ross; illustrated by Tom Leigh.

*View video on curbside recycling from San Diego, CA

<http://www.sandiego.gov/environmental-services/recycleorelse/videos/index.shtml>

Know your recycling hit list brainstorming game

Third Saturday: 10-11 am

The Recycling Center and Topeka Water Circus Show (West end of library parking lot)
Presenters and Audience Participants use recycled articles as circus props to wow the Big

Top. <http://www.co.shawnee.ks.us/recycling/>

Fourth Saturday (Earth Day Celebration): 10 am-12: 30 pm

**Environment Exhibit and Fair*

Craft Ideas using recycled items

Games: Sorting Recycle Relay (Matching numbers/items to appropriate bins)

Paper making

Friends of the Earth and Topeka Recycling Center will be donating all supplies for the program packets, gift bags and craft supplies.

<http://www.thegreatwarming.com/episode3.html>

<http://www.co.shawnee.ks.us/recycling/>

Criteria – What's important?			
	Yes	No	Comments
Participant Group Selection			
Do instructions address age appropriate learning needs of the group? (0 – 10 points)			
Are the presentations lead by community partners? (0 – 10 points)			
Language & Literacy			
Do guidelines provide opportunities for learning diversity and growth? (0 – 10 points)			
Do instructions determine the reading and/or writing			

information needed by the participant? (0 – 10 points)			
Do participants have effective access to program information? (0 – 10 points)			
Are participants asked to evaluate the program and its resources? (0 – 10 points)			
Does the programming task encourage the participants to share selected the program information into her/his existing knowledge base? (0 – 10 points)			
Do the programs encourage participates to partake the in activities? (0 – 10 points)			
Does the program task encourage the participants to understand the basic environmental issues provided? (0 – 10 points)			
Are there opportunities to encourage participants to use library computers to research websites and software applications, thus enhancing the language and literature goals age group? (0 – 10 points)			

